World History Course Syllabus

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**Course Description**

The World History course will address six periods in the study of World History, with a key focus of study from the mid 15th century to present. The standards of this course are grouped in a way that reflects accepted periodization by historians. Students taking this course will study major turning points that shaped the modern world. Students coming to this course are expected to have a firm foundation in the themes and tools of geography and early, ancient and classical civilizations from their K-8 experience.

* *North Carolina Essential Standards - Social Studies*

**Course Objective**

The desired outcome of this course is that students develop relevant enduring understandings of current world issues and relate them to their historical, political, economic, geographical and cultural contexts. As students examine the historical roots of significant events, ideas, movements, and phenomena, they encounter the contributions and patterns of civilizations of the past and societies around the world

* *North Carolina Essential Standards - Social Studies*

**Class Content**

**Unit 1: Ancient Civilizations & Religions**

Origins of Humans

Neolithic Revolution

River Valley Civilizations

World Religions

**Unit 2: Classical Civilizations**

Greece

Rome

Byzantine Empire

Kievan Rus

**Unit 3: Middle Ages**

European Feudalism

Japanese Feudalism

Global Golden Ages

**Unit 4: Rebirth of Europe**

Italian Renaissance

Northern Renaissance

Reformation

Exploration & Colonization

Mesoamerican Civilizations

**Unit 5: New Ways of Thinking**

Absolute Monarchies Enlightenment & Scientific Revolution

English Civil War

Glorious Revolution

**Unit 6: Age of Revolutions**

English, American, and Latin American Revolutions

French Revolution

Rise and Fall of Napoleon

Industrial Revolution

**Unit 7: Scramble for Power**

Rise of Nationalism

Imperialism in Africa, South America, and Asia

World War II

Interwar Period

**Unit 8: The World at War**

World War II

Cold War

Decolonization & New Nationalism

Modern Globalization

**Class Rules and Expectations**

1. **Come to class prepared --** This means having all assignments completed prior to the beginning of class and being seated and ready to begin when the bell rings.

2. **Respect the rights of others** -- Treat others with dignity and respect. Students should feel safe to exchange ideas. No question is a "stupid” question! Professional courtesy should always prevail. No profanity or name calling of any kind will be tolerated.

3. **Respect school property as well as the property of others --** This includes returning any borrowed materials to the owner in a timely fashion (e.g. lecture notes, handouts).

4. **Communicate not copy** – It is okay to collaborate, just make sure YOU are doing your own work.

**Consequences for Violating Classroom Procedures**

1st Offense: Verbal Warning

2nd Offense: Call home and/or detention

3rd or more Offense: Call home and administrative action

**Tardies**

Students must have a sweeper pass if entering the class after the bell has sounded. Students will be disciplined by administration for their tardiness. I enforce the school attendance and tardy policies.

**Late Work**

* All students have the opportunity to recover grades through completing alternative assignments to demonstrate mastery, turning in missing work, and/or completing retests.
* For late work, students can earn a **minimum of 60%** of the grade they would have received if they had turned in the work completed and on time.
* Work that is submitted on time and meets the minimal completion requirements will receive a score of no **less than 50%.** However, if the work **DOES NOT** meet standards set on instructions and rubrics, the assignment can receive less than a 50%.
* Work will not be accepted after the end of the unit.
  + EX: All work from Unit 1 must be turned in by the date of the Unit 1 Test.

**Make-up Work**

Students are responsible for making up any missed work within **three** days of returning. This does not include previously assigned work due on the day they were absent. If students miss a test or a quiz of any kind, it is **THEIR RESPONSIBILITY** to arrange a time to take it. Tests can be made up anytime during the FOLLOWING UNIT. Students will receive a zero on the exam/quiz until it is made up. Make ups can be done during Pride Time, Smart Lunch, or after school upon pre-arrangement with the teacher.

**Retest Policy**

* Students with a score of 69% or below on a test, may complete a retest.
* Remediation (going over the content with which you struggled) will be required during a Pride Time session before any student is allowed to retest
* The retest session will occur afterschool following your remediation or during SMART lunch on Wednesday.

**Restroom Policy**

BE RESPONSIBLE. Bathroom usage during class is a privilege. Do not abuse it! Students may use the restroom during classroom transitions or class work time with the permission of the teacher. Students may not go to the restroom during instruction time. Bathroom breaks are limited to **4 minutes**. I reserve the right to take away restroom privileges if I feel they are being abused. Students are not permitted to leave class to use the restroom for the **first and last 15 minutes** of each class period. This is school policy.

**Electronic Devices**

Student devices should be put away and silenced until the teacher designates an appropriate time frame for educational use in class. Consequences for not abiding by said guidelines will result in the following:

1st offense – Warning

2nd offense – Taken by teacher and returned at end of class

3rd offense – administration referral & device taken to the office for parent pick-up

For tests and quizzes, electronic devices will be placed in backpacks or on the top corner of the desk facedown. If a student uses an electronic device during a test or quiz, even if they have finished early, they will receive an automatic zero on the assessment.

**Grading and Evaluation**

Throughout the course there will be several opportunities for students to demonstrate their abilities and comprehension of the subject matter. Assessments activities will include unit tests, in-class activities, participation and other activities and assignments as necessary. All grades will be based on a point value total and a straight percentage scale. A comprehensive exam will be given at the end of each semester and is 20% of the total grade.

**1st Quarter 40% 2nd Quarter 40% Final Exam (NCFE) 20%**

**Breakdown:**

1. **Tests/Major Projects 40%**
2. **Quizzes/Essays 30%**
3. **Homework/Classwork 30%**

Materials

Notebook

Pen and pencil

3 ring binder OR accordion folder

Planner (optional but strongly recommended)

Internet access

**Pride Time**

* Pride Time is an intervention offered during the school day available for all students consisting of 30 minutes of extra time with teachers
* Any student with a grade of 74% or lower is required to attend to Pride Time on the day designed for that particular class period (Monday – 1st Period, Tuesday – 2nd Period, Thursday – 3rd Period, Friday – 4th Period)
  + Students names will be listed on the board if they are required to attend Pride Time
  + If a student does not attend the required Pride Time session, they will be counted as skipping and have the appropriate consequence issued
  + If you do not make it to the classroom on time, you will be swept to ISS/ALC and will be marked as skipping
* Any student with a 75% or higher has the choice of attending Pride Time in their teachers’ classrooms, the Media Center, the main gym, or the commons area

**Wakefield Honor Code**

*Academic honesty is essential to excellence in education and is directly related to the Board’s educational objectives for students to promote integrity and self-discipline in students. As all schoolwork is a measurement of student performance, academic honesty facilitates an accurate measurement of student learning.*

*Each student, parent, family, and staff member has a responsibility to promote a culture that respects and fosters integrity and honesty. Academic integrity and honesty requires that all stakeholders share responsibility in the fulfilment of this policy.*

Please detach this waiver page and return to Mrs. Money as your first homework assignment of the year. Due Friday August 30th.

**Students and Parents:**

Please feel free to email me at any time with any questions or concerns. It is my belief that working together is important in a student's success. Parents please provide an e-mail address. This is the quickest way to communicate with me and ensures a record of our conversation. When using e-mail, please keep in mind that e-mail is a public record. Thank you. I look forward to a very productive and meaningful school year!

I have read and understand all expectations of this class:

Student Signature: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: Date: \_\_\_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_